



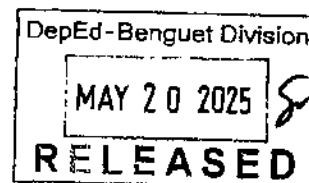
Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

16 May 2025

DIVISION MEMORANDUM

No. 211, 52025

TO: Office of the Schools Division Superintendent
Curriculum Implementation Division
School Governance and Operations Division
Public Elementary and Secondary School Heads
All Others Concerned



SUBJECT:

WEBINAR FRIDAYS under Project ASHAL (*Advances in Strengthening and Honing the Ability of Learning Facilitators*): **AN INITIATIVE TO PROFESSIONAL DEVELOPMENT OF SKILLS AND KNOWLEDGE OF TEACHERS AND SCHOOL LEADERS (BATCH 1)**





1. Pursuant to RA 11713, the Excellence in Teacher Education Act which focuses on improving teacher education and training by integrating pre-service and in-service education, ensuring it's responsive to the needs of the basic education sector, and upgrading teacher education to enhance educational quality; RA 7836 (Philippine Teachers Professionalization Act of 1994) which addresses teacher licensure and professionalization; and RA 10912 (Continuing Professional Development Act of 2016), which makes CPD mandatory for professional identification card renewal; this office enjoins teachers and school leaders to register and participate in the Webinar Fridays Series under Project ASHAL.
2. This activity aims to promote continuous professional development initiatives among teachers and school leaders through online training mode in order to sustain quality, effective, and efficient delivery of teaching and learning processes.
3. Webinar Fridays will only run for a maximum of five hours in the afternoon or from 1:00 PM to 6:00 PM beginning June 2025 to September 2025. Topics will vary from teaching and learning process, health and wellness, and other curriculum related concepts to governance, management, and administrative concerns.
4. School Heads are requested to identify at least one (1) teacher to participate in each of the scheduled Webinar Friday Series (Enclosure 1) while strictly observing the following conditions:




- a. Teacher Participant/s must not have a class or any equally important school responsibilities on the scheduled webinar, otherwise ensure proper coordination between the participant/s and their substitute/s. Quality teaching and learning process in the classroom must always be judiciously applied; and
 - b. School leader participants must have important engagements or any equally important school responsibilities on the scheduled webinar. Equal opportunities are provided for there are other dates and topics to select from.
5. Attendance and active participation will be strictly monitored during the conduct of the webinar activity. Sessions with CPD units will be requiring additional information from participants particularly filling up of online forms indicating information on License for Professional Teachers to complete the PRC document requirements. To further enhance comprehension on the topics, additional activities or requirements may either be given asynchronous or synchronous with the assurance that it will not be too much of a burden to teacher participants.
6. For more details regarding this activity, you may contact the Human Resource Development Section at this number: 09187432221.
7. Immediate dissemination of this memorandum is highly directed.

Digitally signed by
ESTELA P. LEON-
CARIÑO EdD, CESO III
Date: 2025.05.20
11:24:07 +08'00'

ESTELA P. LEON – CARIÑO EdD, CESO III
Regional Director and
Concurrent Officer In-Charge
Office of the Schools Division Superintendent

Enclosure 1. WEBINAR FRIDAY SERIES under Project ASHAL

Target Dates	Topics	Speakers / Facilitators	LINK / QR Code FOR REGISTRATION
June 13, 2025 1:00 PM – 6:00 PM	Effective Classroom Management Strategies Toward a Gender Fair Learning Training Environment: Strategies in Promoting Active Class Engagement for Diverse Learners (with 2 CPD units for PROFESSIONAL TEACHERS)	DR. LEAH CORPUZ CEO & Lead Trainer, LASC Learning Solutions	https://bit.ly/45bUJNW 
June 20, 2025 1:00 PM – 6:00 PM	Effective Classroom Management Strategies Toward a Gender Fair Learning Training Environment: BEHAVIOR MANAGEMENT STRATEGIES IN THE CLASSROOM (with 2 CPD units for PROFESSIONAL TEACHERS)	DR. NHORLY DOMENDEN Director, Wundt Psychological Institute	https://bit.ly/4do18I7 
June 27, 2025 1:00 PM – 6:00 PM	Effective Classroom Management Strategies Toward a Gender Fair Learning Training Environment: PROMOTING THE CULTURE OF KINDNESS THROUGH THE ART OF QUESTIONING, ERROR CORRECTION, POSITIVE ORAL AND WRITTEN FEEDBACK (with 2 CPD units for PROFESSIONAL TEACHERS)	DR. LEAH CORPUZ CEO & Lead Trainer, LASC Learning Solutions	https://bit.ly/4djVKpj 
July 11, 2025	Health and Wellness for a Happier You Telemedicine and Health Updates	TBI	https://bit.ly/4j9BZ5l 

Target Dates	Topics	Speakers / Facilitators	LINK / QR Code FOR REGISTRATION
July 25, 2025	Health and Wellness for a Happier You Telemedicine and Health Updates	TBI	https://bit.ly/4durmbV 
August 15, 2025	Celebrating Languages through recognizing the importance of linguistic and cultural diversity, and the valuable role that languages play in individual and societal development.	TBI	https://bit.ly/3EVtY5Z 
August 29, 2025			
September 12, 2025	An Overview of the Reading Program and Standards of DepEd for Benguet Learners	FRANCIS F. PECKLEY EPS	https://bit.ly/3YQ51zA 
September 26, 2025	Understanding and Handling Learners with Special Needs	TBI	https://bit.ly/3YOJ3wO 